



Ontario Primary Health Care Nurse Practitioner (PHCNP) Program

Date of Posting: October 5, 2021

Position: *Course Professor Lead, Integrative Practicum - Anglophone*

Application Deadline: November 1, 2021

Location: The successful candidate will hold a contract or be affiliated with one of the nine PHCNP university sites (Lakehead, Laurentian, McMaster, Ottawa, Queen's, Ryerson, Western, Windsor or York). Most work can be conducted remotely.

The Position

The Ontario Primary Health Care Nurse Practitioner (PHCNP) Program educates and prepares nurses for advanced practice as NP-PHCs utilizing a hybrid (online and onsite) learning environment. The program is offered both in English and French. Graduates go on to practice as NPs across the province, often in the region where they took the program.

The PHCNP Program has a common curriculum of [seven Master's level courses](#). Each course has an Anglophone and Francophone Course Professor Lead (CP Lead) who work together as a team. The Leads play a leadership role in the program to ensure that provincial courses are updated in accordance with NP scope of practice, regulatory guidelines and standards, graduate-level education standards, and emerging health system needs and realities, and that updates are translated into French. The Leads also ensure that PHCNP courses align with and build upon one another. Provincial course materials are delivered online and are supplemented by small group face to face or online seminars taught by Course Instructors at the nine sites. Course Professor Leads provide mentorship and support to Course Instructors in order to ensure consistent learning outcomes and grading, address particular student needs, and identify areas for future course improvement and updating. Course Professor Leads work with Site Coordinators and Graduate Program Directors at each university to ensure that the courses incorporate relevant university policies. The program is governed by a PHCNP board, composed of the nine deans and directors of the participating Schools of Nursing.

The Ontario PHCNP Program is seeking a *Course Professor Lead for Integrative Practicum – Anglophone*, for the final course in the PHCNP program.

Course Professor Lead Responsibilities:

- Co-develop, with the Francophone Course Professor Lead, on an annual basis, Integrative Practicum course materials including:
 - course syllabus that integrates and synthesizes content from students' graduate and PHCNP courses
 - curriculum modules including design and content
 - evaluation measures such as assignments, clinical placement evaluation measures, and exams
 - new exam bank questions

- dynamic online content (e.g. quizzes, case studies, video clips), in collaboration with eLearning Specialist and Distance Education (DE) team
- In conjunction with the Francophone CP lead:
 - Ensure that updated content and materials are translatable to French
 - Plan and facilitate an annual orientation and course wrap-up session, as well as assignment grading meetings for Instructors
 - Guide and mentor Instructors across the nine university sites on teaching and evaluation principles and strategies including inter-rater reliability of grading, and supporting students in particular need of assistance and/or accommodation
 - Maintain, monitor and respond to student questions on provincial course discussion forums
 - Follow communication processes to prepare students for exams and provide high level feedback on exam performance and areas for improvement, in collaboration with the DE team
 - Organize and chair course planning meetings with Instructors and revise and update course and online materials at least annually, incorporating learnings and evaluation feedback from the previous year(s)
 - Meet deadlines for online course development and delivery, working closely with DE Team
 - Keep the Dean/Director(s)/Graduate Program Director(s)/Provincial Program Director informed of concerns or problems that may require intervention at their level
- Role model professional behavior
- Keep informed of and follow regulatory, home and all nine university sites' and PHCNP program policies
- Attend annual Course Professor Leads face-to-face meeting and additional in-person/online meetings as needed to provide updates on the course, align courses, and contribute to provincial curriculum discussions and enhancements
- Collaborate with other Course Professor Leads in mapping the curriculum to professional standards, such as CNO program approval requirements and Graduate Degree Level Expectations as needed (every 7 to 8 years)
- Alternating membership with the francophone Course Professor Lead on the Curriculum Committee, which meets two times per year, and ad hoc committees may be required

Qualifications:

Required:

1. PhD in Nursing or related discipline
2. Certified, registered and in good standing as a NP-PHC in Ontario, or eligible for NP-PHC registration in Ontario
3. Current experience as a NP-PHC in clinical practice
4. Fluent in English
5. Excellent communication, teamwork, coaching and mentoring skills
6. Strong teaching and facilitation skills and experience, including in an online learning environment
7. Ability to work collaboratively with others, such as course professors; instructors; the PHCNP Distance Education Team; university coordinators, graduate program directors and clinical placement personnel; and other PHCNP staff

Preferred:

1. Previous experience teaching in the PHCNP program
2. Previous experience with blended learning models

Application process

Submit a cover letter including a teaching philosophy and statement of teaching experience, current curriculum vitae, recent teaching evaluations, and any other relevant material the candidate wishes to submit for consideration.

Applications should be submitted by email to:

Alice Ormiston aormiston@cou.ca

Subject: Integrative Practicum Course Professor Lead Application

NOTES:

The PHCNP consortium universities invite applications from all qualified individuals. The consortium universities are committed to employment equity and diversity in the workplace and welcome applications from visible minorities, Indigenous people, persons with disabilities, and persons of any sexual orientation or gender identity.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority.

The consortium universities thank all applicants; however, only those selected for an interview will be contacted.