



ONTARIO PRIMARY HEALTH CARE  
NURSE PRACTITIONER PROGRAM

PROGRAMME ONTARIEN DE FORMATION DES  
INFIRMIÈRES ET INFIRMIERS PRATICIENS EN  
SOINS DE SANTÉ PRIMAIRES

# **PHCNP Consortium Program Overview**

**August, 2017**

*The mission of the Ontario PHCNP program consortium is to educate and prepare NPs for advanced practice in PHC, utilizing a hybrid learning environment in English or French to provide quality healthcare for Ontarians*

Copyright © PHCNP Program



ONTARIO PRIMARY HEALTH CARE  
NURSE PRACTITIONER PROGRAM

PROGRAMME ONTARIEN DE FORMATION DES  
INFIRMIÈRES ET INFIRMIERS PRATICIENS EN  
SOINS DE SANTÉ PRIMAIRES

## **PHCNP Program**

- ▶ History of the PHCNP Program
- ▶ Governance Structure
- ▶ Organizational Structure
- ▶ Strategic Plan
- ▶ Key Successes/Challenges

*The mission of the Ontario PHCNP program consortium is to educate and prepare NPs for advanced practice in PHC, utilizing a hybrid learning environment in English or French to provide quality healthcare for Ontarians*

# VISION

*The PHCNP consortium program is recognized as the most desirable model for developing collaborative, community-integrated, practice-ready healthcare providers and system change leaders. Nurse Practitioners are recognized as essential leaders in fostering the health of Ontarians and a sustainable, accessible healthcare system.*

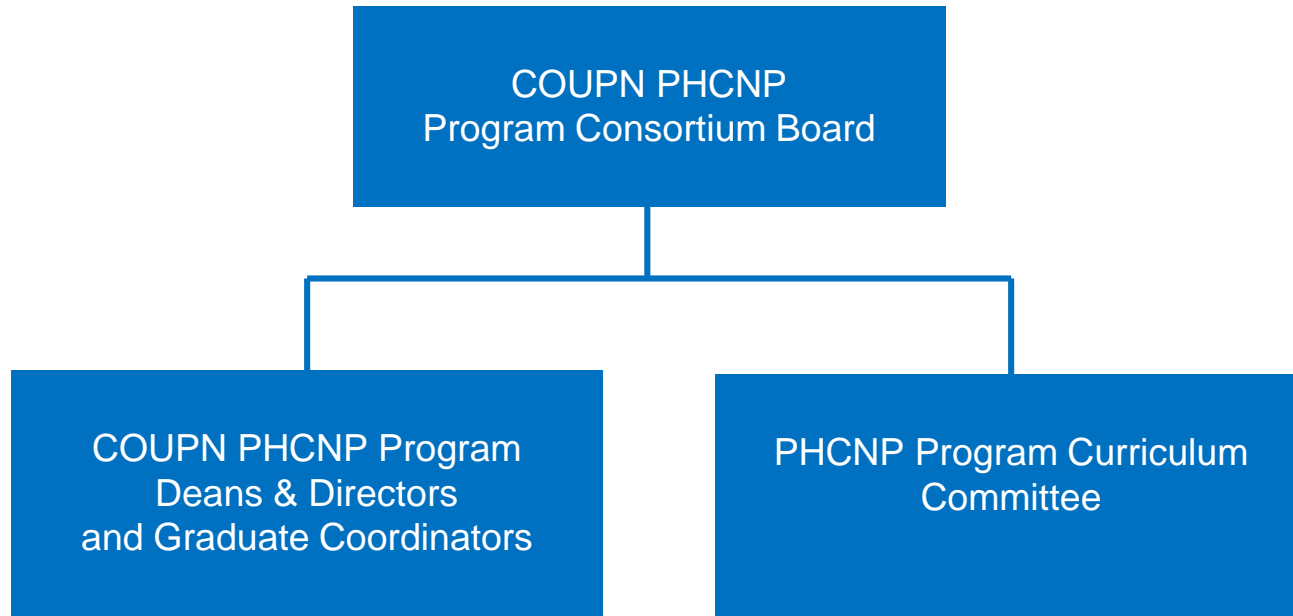
# PHCNP Program History

- ▶ In 1994 MOHLTC commissioned a report on how NPs were utilized in Ontario <sup>1</sup>
- ▶ COUPN was then mandated to develop a NP program that was accessible (i.e. rural/remote & francophone communities)
- ▶ COUPN PHCNP Consortium Program was formed in 1995 (22 year history)
- ▶ 9-site shared governance & resources model (i.e. common in Fr and in Eng curriculum, faculty expertise, nimble integration of new curricula, joint QA, + NPs-PhC who are distributed in rural/remote, and Fr/Eng communities)

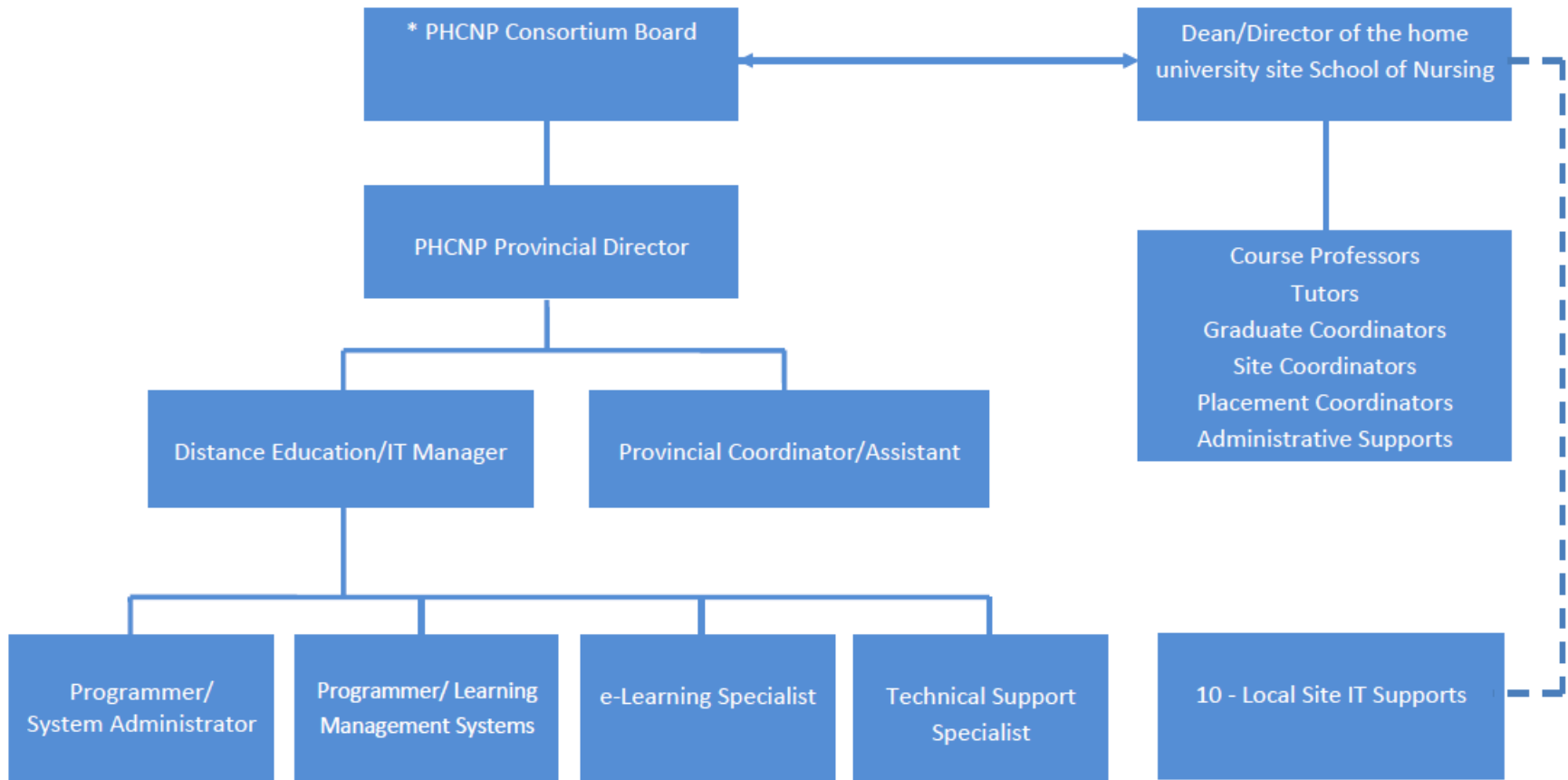
---

<sup>1</sup> Mitchell, A., Pinelli, J., Patterson, C., Southwell, D. (1993) Utilization of Nurse Practitioners in Ontario, A Discussion Paper Requested by Ontario Ministry of Health. Working Paper Series, Paper 93-4. Hamilton, ON: The Quality of Nursing Worklife Research Unit, University of Toronto-McMaster University.

# PHCNP Program Governance Structure

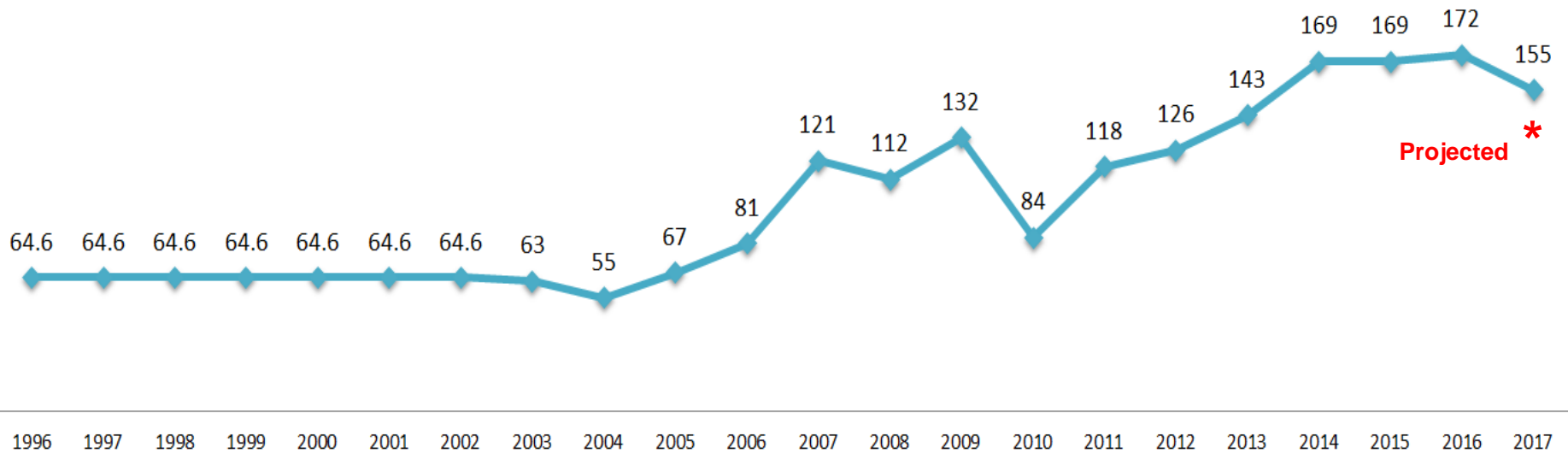


# PHCNP Program Organizational Structure



**\*Note:** The Ontario Primary Health Care Nurse Practitioner (PHCNP) Educational Program consortium educates and prepares nurses for advanced practice as NPs in Primary Health Care, utilizing a hybrid (online and onsite) learning environment in English or French to provide quality healthcare for Ontarians. Oversight of the nine university site consortium is governed by the Council of Ontario University Programs in Nursing (COUPN) PHCNP consortium board composed of the nine deans and directors of the participating Schools of Nursing (Lakehead, Laurentian, McMaster, Ottawa, Queen's plus Trent satellite, Ryerson, Western, Windsor, and York).

# PHCNP Program Graduates 1996-2017



Total: 2,083 PHCNP Program Graduates

Source: PHCNP CRDB

# Achievements

Today there are over 2,822 NPs eligible to practice in Ontario (CNO, 2016) and about 70% of them graduated from Ontario's PHCNP program

Ontario PHCNP Program Graduates										
Year	Lakehead	Laurentian	McMaster	Ottawa	Queen's	Ryerson	Western	Windsor	York	Total
1996-2009										1083
Aug 2010	7	8	14	6	15	7	8	7	12	84
Aug 2011	11	18	11	11	15	15	8	14	15	118
Aug 2012	11	21	7	18	17	19	12	16	6	127
Aug 2013	10	17	26	18	15	28	20	10	18	162
Aug 2014	15	21	19	23	15	25	20	8	23	169
Aug 2015	18	18	20	28	22	13	27	22	14	169
Aug 2016	13	10	16	24	20	32	30	12	14	171
Aug 2017 *projected	18	8	18	21	10	19	23	18	128	155
<b>Total</b>	<b>103</b>	<b>121</b>	<b>131</b>	<b>143</b>	<b>120</b>	<b>172</b>	<b>143</b>	<b>99</b>	<b>108</b>	<b>2238</b>

Sources: CRDB

<http://www.cno.org/en/what-is-cno/nursing-demographics/membership-totals-at-a-glance/>



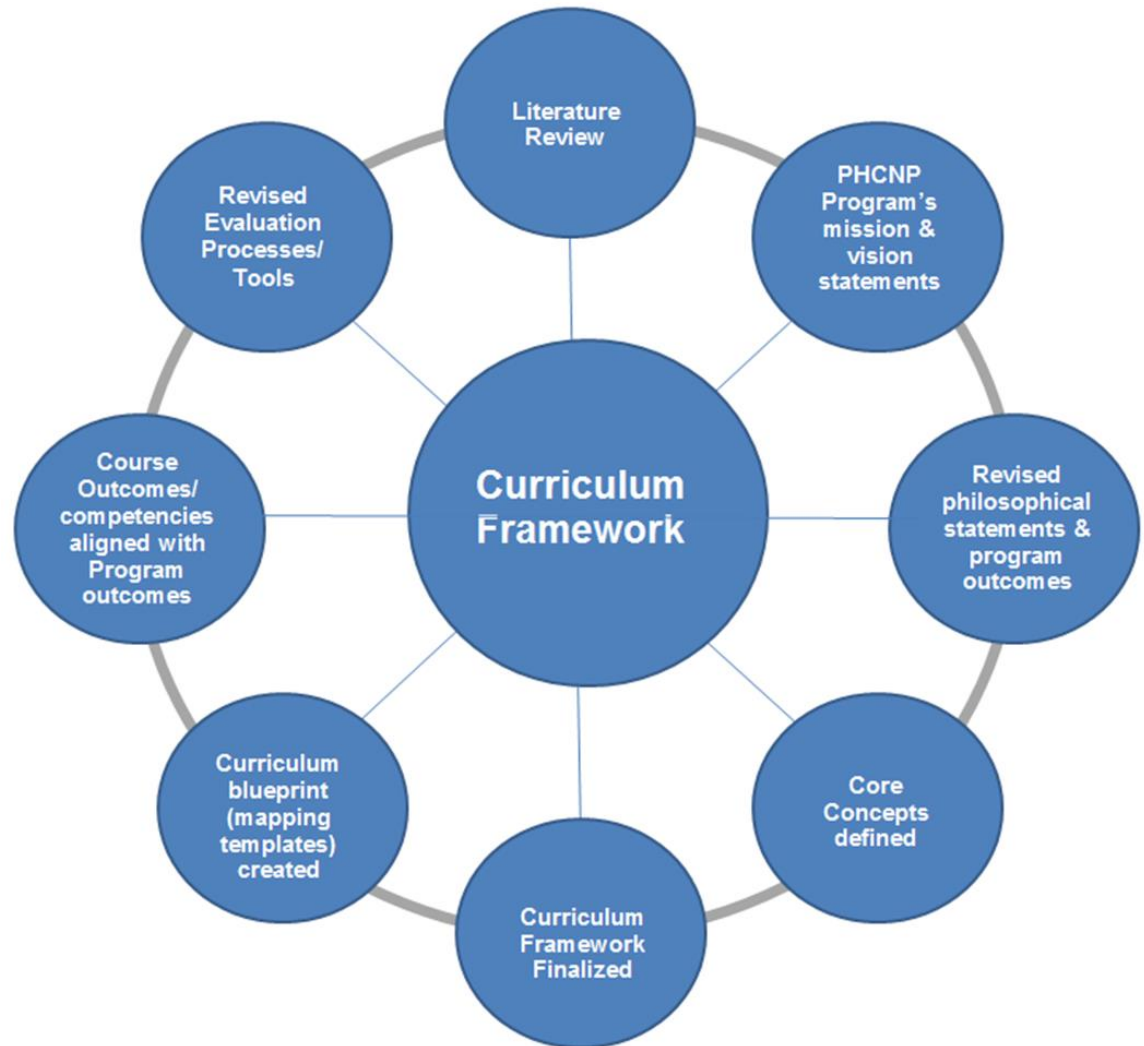
# “Improving the Health of Ontarians Through PHCNP Education”

**Advance our vision &  
mission through 6 Key  
Strategic Priorities  
(2015-2019)**

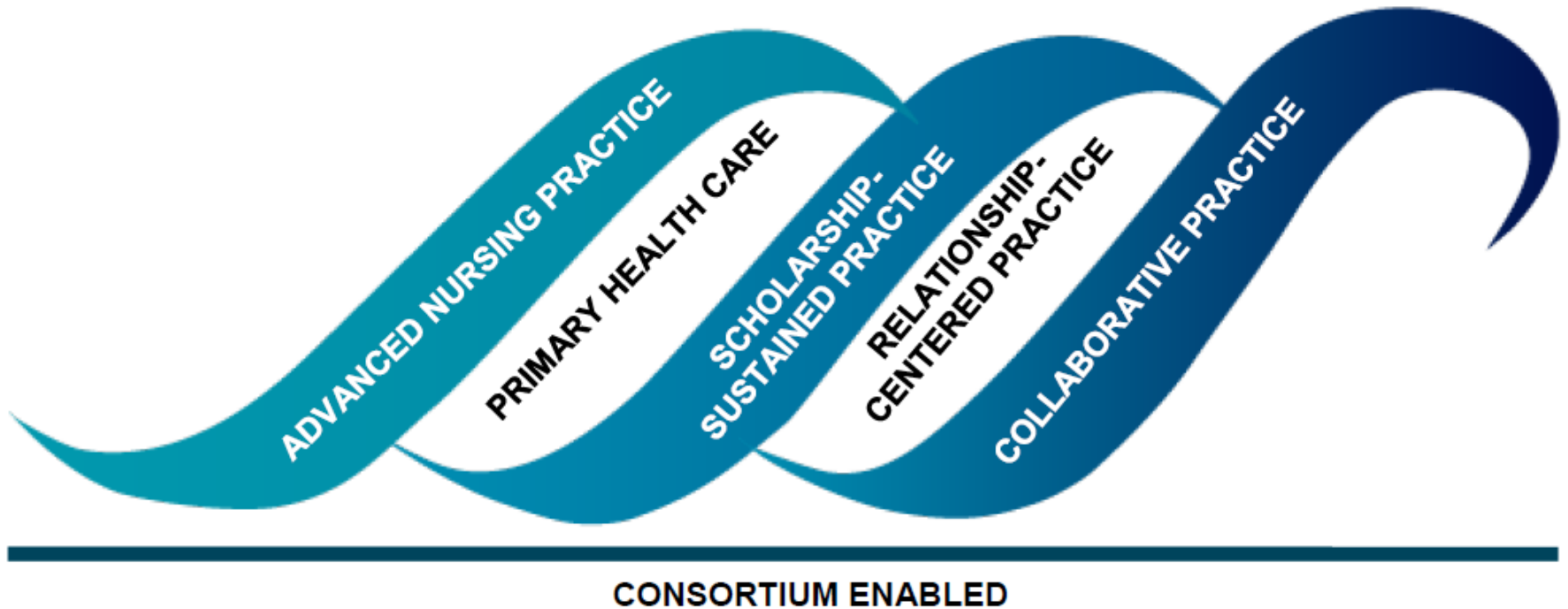


# “Improving the Health of Ontarians Through PHCNP Education”

**Advance our vision &  
mission through 6 Key  
Strategic Priorities  
(2015-2019)**



# PHCNP Program Conceptual Framework



# PHCNP Program Philosophical Statements

- ▶ *The PHCNP Program is designed to prepare its graduates for entry to advanced nursing practice as Nurse Practitioners (NPs) with a primary health care focus. The program's educational philosophy is developed from an integrated theories approach incorporating aspects of problem-based and self-directed learning, simulation, and competency-based strategies to meet the critical competencies for NP practice. The curriculum in both English and French is sustained and supported through a nine-site consortium model which creates a collaborative learning environment to foster student interaction across sites.*

# *We believe that:*

- ▶ *Health is a dynamic state of wellness comprised of interacting physical, physiological, psychological, emotional, cognitive, sociocultural, economic and spiritual dimensions. Health influences a client's ability to meet one's needs, cope with challenges, realize aspirations, and experience a sense of well-being.*

## *We believe that:*

- ▶ *Learning is an active process of inquiry requiring NP learners to engage in critical reflection and self-evaluation. Competencies required for provincial and national entry to NP practice are achieved through a curriculum based on theory, practice and a scholarship-sustained approach.*

# We believe that:

- ▶ *Students learn that a therapeutic health care experience between a NP and a client is focused on the development of a relationship centered on values and respect for human diversity. Primary health care delivered by a NP is culturally and socially sensitive to the values and needs of individual client's. Through the intellectual efforts of both learners and educators, the Ontario PHCNP program fosters creative, critical thinking skills necessary for the advanced practice primary health care NP role.*

# PHCNP Program Outcomes

*Following completion of the PHCNP program, NP entry level graduates are able to:*

- ▶ 1) Integrate NP practice experience with a masters of nursing level of theory, diagnostic reasoning, and related knowledge, in collaboration with the client and health care team to meet the primary health care needs of residents in Ontario;
- ▶ 2) Apply and disseminate knowledge and collaborative research activities to embed evidence into practice;
- ▶ 3) Practice safely, ethically, competently and with integrity as an entry level NP within the primary health care area of specialty and within NP–PHC role, scope of practice, competencies, standards, and regulatory framework specific to the College of Nurses of Ontario;
- ▶ 4) Demonstrate advanced nursing leadership competencies such as acting as an agent of change, advocating for primary health care policy and health services changes, resolving conflicts and acting or addressing professional and client–related ethical issues;
- ▶ 5) Show effective communication, collaboration and consultation skills with the health care team and clients;
- ▶ 6) Understand and recognize legislative and political forces that drive health policy in order to manage the interaction between clients, systems of care, and primary health care outcomes;
- ▶ 7) Demonstrate intra– and interprofessional competencies related to practice, teaching and scholarship;
- ▶ 8) Enact PHCNP program’s philosophy and concepts including advanced nursing practice, primary health care, scholarship sustained practice, relationship–centered practice, and collaborative practice.